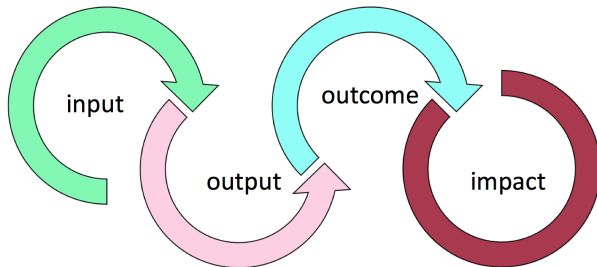


The iooi Service-Learning



The individual factors

University		Society	
Learning objectives and acquisition of skills among students		Sustainable social impact	
Knowledge		Target group/ cooperation partner A	Target group/ cooperation partner B
Understanding		Environmental	
Application			
Analysis		Social	
Synthesis			
Evaluation		Economic	
Direct outcomes at the university as a place of learning		Direct outcomes in society as a place of learning	
Examinations and successful participation in seminars, teaching evaluation, etc.		Donations received, materials provided, consulting and other services rendered, evaluation of impact among target groups and professional partners, etc.	
Activities at the university as a place of learning		Activities in society as a place of learning	
Lectures, seminar-based instruction, exercises, cooperative learning, training workshops, individual or group coaching, internal presentations, etc.		Research, discussions, work and presentations within non-university contexts in public settings or on-site at cooperation partners or target groups	
Resources at the university as a place of learning		Resources in society as a place of learning	
Restrictions of study and examination regulations: workload, course format, scheduling, infrastructure, etc. Restrictions of students: disciplines and courses of study, academic progress, number of participants, interdisciplinarity, etc. Restrictions of instructors: teaching load, supporting infrastructure, institutional acceptance, etc.		Contacts and access points for key partners and other protagonists, regional conditions (distances, mobility, flexibility, etc.), legal frameworks, etc.	

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